

The diploma thesis „Creating Social Structure among Children in Nursery School“ deals with equality of opportunity to pre-school education. The education right is guaranteed for man by legal system. The thesis deals with equal chance to pre-school attendance, to be enrol in a standard class and in free-times activities. The thesis investigates a social structure of a class and its influencing factors. This thesis investigates which access – equal or unequal – is used in a nursery school. The case study of a small town compares two nursery schools – two classes of 6-year-old children. The results of the diploma show the existing social inequality in pre-school education. This social inequality is based on the child’s ethnicity, person characteristics, gender, age and socio-ekonomik background of family.