

TITLE:

Gender aspects within information education.

SUMMARY:

This thesis concerns gender problems and gender stereotypes issues within education. The main aim of the thesis is to contribute to the theory of information education development by means of gender aspects and concept of gender sensitive education analysis. The sub-tasks consist in monitoring of teacher attitude towards issues in gender sensitive tutorial within information education and to find out differences at the level of educational matter acquirement between boys and girls in the context of gender problematic. For the fulfilling of aims and tasks of the thesis it was used (apart of theoretical methods) above all explorative method based on couple (for male and female teachers and male and female students) of questionnaires with on-line method of data collection.

KEYWORDS:

gender, gender stereotypes, gender sensitive education, ICT literacy, information education