

Education by coaches and education of coaches are both processes where the coach plays an integral role within the process. In the first process the coach takes the role of teacher and educator in the second process the role of student. This thesis focuses on both of these processes and aims to define the function of coach and his/her role. In the end the thesis summarizes results of this research. The first part focuses on coach. It defines the term, examines the development of tasks of coaches within last 60 years and defines the role and objectives connected with exercise of the function.

The second part of the thesis focuses on education of coaches. The identified forms of education are divided in three parts. All of these parts describe and evaluate their educational value for function of coach.

The third part focuses on education by coaches. It identifies the fundamental part of training as psychomotor learning. It examines the process of training from the coach' view and his/her decision making. From the same view it describes the didactics of training process and didactical forms used by coaches.