

Abstract

Title: The Comparison of Learning Processes of Snowboarding in the Czech Republic and in Norway

Objectives: The aim of this work is to compare learning processes of snowboarding in the Czech Republic and in Norway.

Methods: In our thesis we used a method of analysis of the document and a method of comparison. We have applied the method of analysis in each publication and the method of comparison in teaching methods.
In the practical part we have used a method of inquiry and a method of field testing.

Results: We found out that the methodological publications written in Czech Republic are very similar to each other. The Norwegian learning processes are different from the Czech ones by using of a method called Partner system and by the basic concept of training. The research showed that the width of the stance according to the Norwegian learning methods is not suitable for the beginners. On the contrary the stance with plus degree on the front foot and minus degree on the rear foot seems to be quite suitable.

Keywords: partner system, stance, kinogram, instructor