

My rigorous thesis describes the role of Framework Education Programme for Basic Education in rising of Information Literacy of pupils at Primary Schools. The theoretic part is dedicated to detailed description of dilemma with a view to Framework Education Programme for Basic Education, information literacy, information literacy courses and school libraries, the practical part thereafter represents the particular Primary Schools, where I have checked the successful anchorage of Framework Education Programme for Basic Education. Each school approach individually to Framework Education Programme for Basic Education and consequently to School Education

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Programme too and schools also have inequal support in information literacy during education. The results of my survey is qualitatively evaluated at the end of my rigorous thesis.