

The rigorous thesis focuses on objectification of potential opportunities to benefit from educational activities in individual and community social work with the target group of people without shelter. The theoretical part focuses on critical reflection of the causes of homelessness on psychological, social and time aspects.

Knowledge of the causal evolution of this socially pathological phenomenon is important for creating methods of education and social approaches that can be applied within sociotherapy. Thesis discusses the typology of homeless people according to their possibilities, abilities and skills too. There is a chapter, which directly faces the sociotherapy itself, its use in social work with people, and describes the practical potential of this method. The conclusion of the theoretical part is considering the possibility of execution of autonomous activities of the central part of Prague in the process of education of the society, related to the professional help, as well as the common interactions.

Questionnaire survey carried out examines the motivation, ideas and activities of the people without shelter on the issue of education. Attitudes and related facts are examined through quantitative techniques using face-to-face questionnaires. The results are to confirm or to reject the assumption that people, who live in an unfavourable position for a long time, are interested in extension, completion of their education or participation in activating projects of training jobs.