

The competency for learning is one of the key competencies which are set out within broadly educational programmes, are of supra-subject form and are attainable as a result of a comprehensive education. The development of competencies for learning while learning a foreign language is closely associated with the level of language competency of learning individuals and their feel for the language. The whole process of the development of a pupil's competencies is associated with a complex assessment of the pupil, with the development of not only his/her cognitive abilities and skills, but also the development of his/her personality-related and social attitudes.

The dissertation "English language teaching in the primary school in the context of competences for learning" consists of three parts. The first part covers theoretical outcomes of learning and language competence, the second part describes strategies for learning a foreign language with the emphasis on metacognitive strategy and psychodidactic application of metacognition in a school environment. The third part presents the results of research conducted in a primary school during English language lessons aimed at educational activities focused on developing of competencies for learning.