

Doctoral dissertation thesis is devoted to questions of personality and social development from perspective of its methods, organizing forms and evaluation. At first the work dissertates on pedagogics of personality and social development in the context of pedagogical mind development and recent curriculum documents. The analysis of pedagogics of personality and social development from perspective of selected theoretical baseline data makes the following thematic unit. As theoretical baseline data, the recent educational theories (spiritualist theory, personalistics theory, cognitive-psychology and sociocognitive theories) and educational systems of personality and social development (personality and social education, drama education, sociopsychological training, experiential education, global education, ethics, multicultural education ect.) are considered. The list of technics and organizing forms that can be used in educational programmes focused on pupils personality development forms the branch of the analysis of pedagogics of personality and social development. Important part of dissertation thesis is devoted to disquisition about possibilities of evaluation of pedagogics of personality and social development. In that part of work evaluation models and evaluation plans based on empirical research of pedagogical-psychological effects are shown. The verification of efficiency of educational programmes focused on development of pupils personality and social premise is contribution to empirical part of dissertation thesis.