

Diploma thesis deals with the audiolingual operations in mixed method and their impact to effectiveness of Russian language teaching of secondary students and also to cognitive and memory learning strategies. This work was realized during the first 18 months of Russian language teaching. It was realized within the ambit of an applied research which was based by a statistic analysis at Merchant Academy in Brno during 2005-2006. Diploma thesis is aimed to show better efficiency of Russian language teaching by using audiolingual operations in mixed method compared with classic mixed method. The theoretic starting point is based on the principles of audiolingual method found by American structuralists using the auditive understanding of the students. The perceptive language activity is emphasized and followed by more intensive and rapid fixation of the language. The research is based on both quality and quantity methodology - didactic language tests and observing method. The conclusion of this research confirms better effect of audiolingual operations in mixed method of Russian language teaching in all areas of interest - the language competitions e.g. lexical, grammatical, orthographical and audition (listening).