

Rigorous thesis processes the level of knowledges and skills of pupils with mild mental handicap in education of marriage and parenthood in Czech and Slovak Republic. The main aim was to map and specify the pupils' knowledge and skills in 8th and 9th class in the area of marriage and parenthood in Czech and Slovak Republic and to map their teachers' knowledge and attitudes in the same area of education. The another aim was to find out if the state, where pupils live, their age, gender and their family background can have the influence to their answers. We also find out, if there is any differences between teachers' answers from different states. Our thesis consists of four chapters. In first we allocated elementary characteristics of terms mental handicap, mental retardation, pupil with mild mental handicap and it's unbringing and education in Czech and Slovak republic. In second chapter we introduced basic characteristics of terms sex, sex of pupils with mild mental handicap and the history of sex education. The third part was aimed to determinate terms sex education, education of marriage and parenthood, realization of this education with pupils with mild mental handicap in Czech and Slovak republic. Further we introduced appropriate methods and forms of education for the realization of the education in school and representation of this education in teaching subjects in both countries. The content of fourth chapter was empirical part, which processed results of questionnaire's investigation with pupils and their teachers. We showed the problem, aims, methods and the methodology of research. We interpreted the results separate in each state with remittance to influence of showed directions. The pupils' knowledge in this part of education were enough satisfactory to school documents, but their skills weren't. The teachers confirmed our results as well.