

Summary

Theoretical part of the theses is a compilation of knowledge about reading competence, about most important reader's theories and theory of fiction worlds. At the background of results from research on reading of pubescents and adults basic characteristics of adolescent reading were determined. 3 circuits for internal division of reading competence were built for the needs of the theses and it was realized on interpretation of the fantastic story "The night face-up", which was written by Julio Cortazár and which was used as a initial text for literary questionnaire. In the practical part of theses a mixed research was made. Qualitative methods of research came to light in open questions (pointed at first phase at whole aesthetic judgement and at second phase at various aspects of the piece of work) engaged in the framework of literary questionnaire. Quantitative methods of the research consisted in verification of hypotheses specified by the study of literature and in form of sorting of respondents' answers to the various levels of reading competence determined in advance. On the basis of results from the research, initial characteristic of adolescent reader was extended and completed and methodological recommendation was created, within the frame of which particular methods and forms for support and development of partial competences were proposed.

Key words

reading competence – reading of adolescents - theory of fictional words – mixed research – literary questionnaire – fantastic story