

Summary

It should be noted that the differences that would characterize an individual's sexuality with disabilities, we know almost nothing or very little more. We do not know how many disabled living in the Czech Republic. These data are monitored and they were not in earlier times, ie certainly not since the First Republic of Czechoslovakia. We do not know so many of our citizens are discriminated against by the inadequacy of their sexuality, parenthood and partnership, and it estimates are really just talking about the abuse and mistreatment of disabled citizens in the Czech families and institutions. It is assumed that the portion of disability seated in a wheelchair because of spinal cord lesions trauma, congenital or acquired diseases in the Czech Republic is about 10,000 people. Annually, an accident, there is increasing around 400 more per year. This number is still increasing rapidly mainly due to accidents on the roads.

Philosophy has a bias to detect and since its foundation linked to the Greek life responsibility. Therefore, philosophy of education can not ignore the fact of teaching such as problem "Clarity", "guilt and punishment", "custom and habit", "Reproduction and the merger, up to date? "School situation"

My work is inspired by the educational efforts being "small", it's education and "ground" to make topic of philosophy of education. It shows how strong understanding of the mind depends on the philosophical fundamentals, which draws from its current existence.