

The goal of the work is to gain an overview of attitudes of male teacher to the behaviour of schoolgirls, in which there appears the flirt element. I think that in the area of school relationship (but also elsewhere) there exists very slight border between the "appropriate", "adequate", "inadequate" and "inappropriate" behaviour. I am interested in the slight border from the point of view of a pedagogue.

Because I am dealing with the relationship between a teacher and a pupil (especially relationships between a male teacher and a schoolgirl), I would like to focus on the both persons involved in the interaction of this relationship. I am interested in the type of circumstances influencing the pedagogical relationship, what could be "a risk" for the both groups individually, or if the essential circumstances meet. In the theoretical part I am dealing with the themes "pupil", "teacher" and the pedagogical relationship between them.

Considering the goal of the work it is not possible to omit the theme of sexual abuse, which may be a result of a flirt of intimate relationship between a teacher and a pupil. There is a risk, which changes an innocent flirt into something banned, inappropriate. The teacher uses this way his power and authority, although there does not have to be the bad intention and the effort to cause any harm to the pupil. Often the schoolgirl herself tends to be active and provoking towards the teacher.

In my research I was also interested in the forms of behaviour assessed by the teachers as a flirt, under which conditions it becomes crossing borders of the professional relationship.