

The research question that I have required to answer through this study is, "How do teachers organize the physical classroom provisions to create positive classroom environment for students with emotional and behavioural disorders in a primary special school?" Therefore this study is set out to explore teachers' competence and ability to arrange physical provisions to build positive classroom environment. The literature review outlines the significant role of physical classroom environment in enhancing positive behaviour and achievements of children with emotional and behavioural disorders as well as the role of teachers in building positive classroom environment.

Key Words: Physical classroom provisions, classroom environment, organization.