

Aims of this study are possible alterations in interior layout, fittings and furnishings of buildings designed for pre-school education of children with autistic spectrum disorder. My first goal is to compare theoretical knowledge and practical experience gained during my visits to kindergartens in Prague, Czech Republic and Edinburgh, Scotland. From this survey I aim to define principles for effective alterations. Objective of the second part is to set examples of practical use of defined principles. These will be shown both by specific comments and design proposals for existing educational spaces and by suggesting an ideal layout, fittings and furnishings in my own sketch-project.