

The diploma thesis Individualization of second language teaching methods introduces some possibilities how to work with gifted children. It concerns individualization as a popular as well as necessary way of teaching gifted children, also it introduces gifted children as a specific group of pupils and gives reasons for treating them differently in the area of cognitive aims especially that leads to usage of different methods from ones commonly used for teaching ordinary pupils.

The practical part of the thesis researches the level of informedness of teachers in gifted children topic and also it verifies the statement of preferring tasks that evolve higher cognitive functions by primary school gifted children.

Key words:

Individualization, differentiation, gifted pupil, teaching method, foreign language - English