

Thesis Development dyscalculia in children at Elementary school, the possibility of re-education deals with specific learning disabilities - namely dyscalculia.

The aim of the theoretical part of thesis is to generally summed up what is meant by the specific disorders of learning and dyscalculia as how individual developmental dyscalculia show and also how to proceed in their re-education, as children with specific learning disabilities feel in class and how from approach of a teacher work with children with specific learning disabilities. With a focus on pupils who attended the 1st degree of common elementary school.

For processing the practical part I chose the form of casuistry. I was interested in the problematic how are the children with specific learning disabilities cared at school and how teachers are dedicated to these students. I focused mainly on the possibility of re-education dyscalculia using these methods - observation of the work with the child, analysis of documents and an interview with elementary school teacher who works with the child, and the interview with the child alone. Additionally the next purpose of this thesis was focused on the design and implementation of the remedial program, all with detailed reflection and analysis.