

The aim of my graduation theses is to design a methodical process for teachers, how to solve a situation when it is found out that a pupil in his class is physically tortured.

There is a project where the teachers, on their own, compile already mentioned methodical process.

Theoretical part presents questions of syndrome CAN, its individual forms, possible prevention, its appearance and legal cooperation.

It was explored teachers' awareness of existent problems and their experience by questionnaire inquiry.

The result is that teachers are sufficiently aware of the problems CAN and they are interested in further education in this subject.