

The thesis focuses on the use of drama education during the project method in teaching. In the theoretical part, it deals with terminology of project education, its history, methods, ways of application and advantages and disadvantages. The next theoretical part is about interference of drama education and project education. Some options that drama education offers within the project are outlined here. The practical part is devoted to the detailed characterization and reflection of longlasting project for the second year of elementary school. The project was made on the basis of integration of drama education with other taught subjects.