Abstract

This bachelor thesis deals with the key andragogical ideas of Franz Pöggeler. Pöggeler was an important German adult educator in the second half of the 20th century and he is considered to be one of the founders of andragogy as an independent scientific discipline. The thesis is primarily based on Pöggeler’s major andragogical work, Erwachsenenbildung: Einführung in die Andragogik (Adult Education: Introduction to Andragogy), which was published in 1974. The aim of the thesis is to interpret and organise Pöggeler’s key andragogical ideas and to provide an integrated view of his andragogical concept in the context of his era. The thesis also includes a critical assessment of Pöggeler’s andragogical ideas.

Keywords

Franz Pöggeler, andragogy, educational process, partnership between an educator and an adult learner, full maturity, help in a life, dialogue, Christian aspect