

This thesis deals with integration of children from special classes into elementary schools. Its aim is to find out whether this integration contributes to improving of mutual relations and whether it improves motivation to live a good-quality life .

The theoretical part is derived from professional literature, describes and defines expressions connected with pre-school education and compulsory education. It also specifies health differences of school children, deals with integration, child and behaviour development disorders, cephalonia and speech disorders.

Through the research ,the children integration into a particular school is investigated in the practical part. The integration of five children in a particular school is observed through questionnaires , observations and dialogues.