

The children with visual handicap are the same as the healthy children. They have the same basic physical, psychical and feeling needs. Yet in addition, they have got special educational needs caused by their handicap. If they grow up in a good, stimulating and friendly surrounding, with suitable education program and global tyflopedic care, a lot of them can successfully join other adults in the society.

We perceive our surrounding with all senses. The sense analyzers are working in inseparable mutuality. We can touch if vision is impossible. The sense of touch is spread all over our body, so we are feeling something continuously. We are attracted or repulsed by different materials. The sense of hearing is interpreting information about our surroundings. We can close our eyes, but hearing perceives all the time. Also the sense of smelling transfers messages from places we cannot see. Well known smell can cause us to remember some images from our memory. Taste aids our imagination in the same way. Correctly performed sense exercises are the key issue in the integration of the children with visual handicap into the human society. The basic idea of the sense exercises is training the healthy senses to be able to compensate and reeducate missing or damaged vision.