

## **Abstract**

The present thesis compares the use of result/inference discourse connectives in two corpora compiled by the author. The student corpus consists of 43 literary essays by Czech university students of English and American studies and the reference corpus contains 34 journal articles written by native expert writers. The main objective of the thesis was to determine to what extent students resemble professional writers in their use of result/inference connectives with respect to the frequency, position and scope of the connectives. The thesis revealed a strong overall overuse of result/inference connectives by students as well as overuse and underuse of individual connectives. It was also found that both types of writers generally prefer initial to non-initial placement of result/inference connectives; however, students more frequently use the connectives with the immediate scope.