

Od: Jan Šiška <jan.siska@pedf.cuni.cz>  
Předmět: DIS COMMENTS  
Datum: 9 Srpen 2010, 18:33  
Komu: "Daniel Dogbe" <ddogbe048@gmail.com>  
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Consultant

Dear Daniel,  
my comments bellow. Sincerely Jan

The dissertation is focused on the evaluation of the special education study programme offered by the faculty of education, Charles University. The author seeks to answer a question: What is a current status of special education needs degree of the...and how is it promoting inclusive education in the country;.

It was not an easy task where much effort, commitment, careful planning and management had been necessary to successfully achieve the goal. Unfortunately this was not always the case and the dissertation remains on the border line to be accepted for Mgr. degree. On the other hand barriers such as language have to be admitted.

Aims and objectives of the study are presented on p. 5. During the viva the aims and objectives should be spelled out in relation to results achieved. Main research problem of the study should be also presented.

The study is organised into six chapters. Overall the report is formally well and logically structured into a standard research framework.

The strength of the dissertation seems to be in the literature review. The chapter indicates what has been known about the subject of the study from international perspective with attempt to evaluate the previous work. Some information about the subject is reported also from the Ghanaian context.

The research methodology chapter has a promising start. However the methods used and the research sample have a limited significance. Far more could have been achieved in terms of the sample of the study same as research methods applied. (It is not either clear how the interviews were analysed. This comment can be answered in the viva.)

The evaluation chapter is divided into the Charles University, Prague Community, Czech Community. Statements here are often not related to the research aims (...it is a beautiful tourist centre..., p. 70). Significance of these subchapters should be defended in the viva. Similarly chapter 5.4 has limited link to the research findings. Not clear why there is a question who speaks for the mentally retarded;. This question seems to be an example of the author's aim to fill in the space. Chapter 6.2, 6.3 (Analysis of the SEN degree programme) are limited to only reporting about balance between lectures; statements and students' reports. //

Some of the lessons learned from the conduct of the study are presented in chapter 6.6. However there should be solidly based on the findings.

Overall, there is a good theoretical understanding of the topic present in the dissertation. Literature reviews provide sufficient basement for the research. However this basement remained as only really sophisticated part of the study.

The viva will be an opportunity to defend this dissertation.

9.8. 2010 Jan Siska

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