

The main topic of this work is an efficiency of an optional placement of children in a diagnostic institute. The author gains her knowledge mainly from her one year working experience as an educator of children in Children diagnostic institute in Dobřichovice. Theoretical part includes a definition of children and youth behavioral difficulties. In relation to this, the author gives the description of an upbringing in Children diagnostic institute. The structure of a Children diagnostic institute and a system of an optional children placement are also analysed. In the second part of this study the author describes the main reasons that lead parents to place their children in a diagnostic institute for an optional stays. The main aim is an analysis of efficiency and successfulness of these optional stays. The author did a research several ways. Children were interviewed, observed and their personal documentation were studied. Several case studies are included.