

Diploma thesis is focused on psychological and special pedagogical strategies acceptance of progressive visual impairment. The first chapter deals with the psyche of individuals with progressive visual impairment. It seeks to chart the possibilities of managing this difficult situation. Attention is also paid to the child's personality with progressive visual impairment. The second chapter focuses on issues of progressive visual impairment from a medical point of view. Describes a progressive visual condition of the child and adult age. Further follow up and selected diagnoses affect the human psyche. The third chapter discusses the possibilities of education and education of children, pupils and students with progressive visual impairment. This chapter also deals with the rehabilitation of adults with progressive visual impairment. The last chapter, the practical part of the thesis, deals with analysis of case studies. It's main objective was to analyze the life of a man with progressive visual disability in several areas. Emphasis was placed on how this handicapped people cope with their progressive visual impairment and how to use aids in the gradual deterioration of vision. Finally, attention was drawn to how progressive visual impairment affects the daily lives of people with visual disabilities.