

The thesis is focused on supporting pupils with special educational needs enrolled in mainstream schools. The theoretical part deals with the specifics of developmental period of adolescence, education and support for pupils with SEN in secondary schools and then their teachers. Practical part is based on research "Special Education in the Conditions of Inclusive Education", which is held under the auspices of the National Grant Agency of the Czech Republic (GA ČR), number of project: GA ČR 406/09/0710.

Own part of the research aims to map out the views and attitudes of secondary school students towards the integration of pupils with disabilities into the so-called mainstream schools. Research method is a questionnaire distributed to secondary schools Kladno. The obtained results are analysed and on this basis I try to define and describe the possibilities of support for pupils with disabilities.