

The aim of the thesis is presented to demonstrate the fact that the working classes significantly affects the development of fine and gross motor skills of students with mild mental disabilities. Work is also devoted to working techniques when working with paper in the working hours of teaching elementary school. In the first chapter generally defined mild mental retardation, and characterize its main features. In the second chapter specifies the student's personality with mild mental disabilities of school age. The third chapter is devoted to the educational program for primary school in teaching the course work. Following part of the thesis are focused on specific business and technology topics that affect the development of gross and fine motor skills. Some of the topics that are presented here, I created myself, others I drew from literature.

The conclusion is devoted to case studies that converge on the issue of students with mild degree of mental disability in the working hours of teaching. These findings and conclusions based on his own observations and experience gained in teaching activities.

Aim of this thesis was chosen to describe the techniques and specific examples then demonstrate how to use them, including descriptions of specific areas to which the development of the techniques for students with mild mental disabilities help.

The operational objective then was to create ideas, available for working with paper. Specific skills to the development of selected art work is helpful, I present a case study chapter.

For verification, we chose the basic school Švermova 540 Pečky.