

The diploma thesis „Dialogue in Education Regarding Teaching about Family“ deals with communication in education, especially with communication in teaching about family. The theoretical part presents recommended approaches in leading a dialogue in education. Further, it focuses on the issue of current conception of family with connection to teaching about family.

The practical part follows the competencies of teachers for leading a dialogue with pupils when teaching about family as well as dialogue led among pupils. The aim of the practical part is to suggest an effective model on the basis of these two abovementioned approaches that would help to lead a dialogue in education regarding teaching about family and evaluate the competencies of the teachers and pupils to lead a dialogue among them.