

Synopsis (annotation)

This work is dealing with mapping the level and skills of high school students in terms of giving first aid. I suggest how first aid should be optimally presented in school teaching, placed into syllabus and verified in practice.

This study includes 3 parts. The first part is theoretical and focuses on general characteristics of the most common injuries and problems which can occur in people's lives. I describe the right treating methods and also the most common mistakes in treatment. I suggest how first aid should be optimally presented in schools teaching and placed into syllabus.

The second part is practical and I created a test for high school students. Consequently, I processed the data and evaluated them in graphs and charts. I supplemented this part with model situations in which students demonstrated the resuscitation method and recovery position.

In the third part, I compare the reached results to anticipated hypothesis and aims of my work.