

This diploma thesis considers precaution of chicane at the primary schools using methods of dramatic education. The main part of this work is theoretical, followed by a project of implementation and evaluation focused on improving social relations in primary school classes, where the methods of dramatic education are presented to the students. The project is based on a methodic and theoretical part. These both parts describe the methods of dramatic education, specifics of pre-school children and their most frequent social-psychological problem, the mentioned chicane. Conclusion of the theoretical part includes a list of some Prague organizations specialized on this problem.