

## **Annotation**

Graduation theses deals with cooperation of pedagogue's assistant for children from socially and culturally disadvantaged environment (hereinafter pedagogue's assistant, possibly AP) with teacher during the integration of Romany children in kindergarten.

In the theoretical part, the Romany history, the factors influencing the Romany children's education and adjusting procedures leading towards the integration of Romany children are described.

The practical part is aimed at the education of pedagogues in the field of Romany questions, at ways of cooperation between the teachers and pedagogue's assistants, at key forms of their mutual cooperation and communication.

The conclusion is dedicated mainly to subjective feelings of all respondents about their help to Romany children and families and about incurred from mutual cooperation of teachers and pedagogue's assistants.

Key words:

pedagogue's assistant, teacher, Rom, cooperation, integration, preschool education, kindergarten