

The aim of this diploma thesis is to handle the topic of children school maturity and primary school postponement. The theoretical part deals with school and school age in general, with characteristics of a child at the beginning of school attendance, with process of its start at primary school and with its school maturity or immaturity. Further, the issue of school postponement is discussed, with its specific reasons referring to pedagogical diagnostics.

The practical part investigates the process of primary school enrollment, finding out facts about current situation of school maturity/immaturity of children in last classes of kindergarten and analyzing the most frequent reasons for additional school postponement. As a part of the practical part, suggestions for improving of current situation have been also introduced. This research was based on observation of school enrollment process, on survey performed with primary school teachers, and on research conducted among kindergarten children.