Annotation

The topic of graduation work „Nursery school as public service“ is to find out and map how the sense from the framework educational programme „provision of pre-school education according to the school educational act is a public service“ was accepted by experts, pre-school pedagogues/teachers and also by parents whose children attend a nursery school. The theoretical part deals with explanation of terms such as service, public service, education as a public service. It also focuses on historical and current view on nursery school as a facility providing education. In the research part the final work concentrates on analysis and comparison of views on explored formulation at particular groups of respondents.

Keywords

Service, public service, education, pre-school education, nursery school