

My dissertation „How to teach Holocaust" is a theme very personal to me.

I have selected it because of two reasons: First, it is actual over time and second, holocaust needs to be introduced into the current education.

I focus predominantly on increasing accessibility of the information about holocaust and working with literature. As a future teacher working with literature is important to me.

The thesis is composed from two sections:

1. Theoretical is focused on methodology, projects and concepts of teaching in schools and other institutions proposed to educate about Jews and their culture, and discrimination. Increasing knowledge about Jewish culture can prevent social deviations that could, under certain circumstances, lead to formation of totalitarian regimes. The current literature accessible on the market is also analyzed as well as the history textbooks published before 1989.

2. Practical section is dedicated to education of holocaust in Colleges in Czech Republic. It is based on author's personal experiences collected during her stay at three High Schools that provided her basic view about how the High School students are educated about holocaust.

The aim of the thesis is to provide a comprehensive guide for teaching of holocaust at the High School level leading the students to independent and critical