

#### ANNOTATION:

This thesis is concerned with problems of parents with children suffering from specific language impairment, with their parental competencies and their fortification.

The thesis consists of six individual chapters. The first four chapters are theoretical, aimed at definition of basic terms such as family, disability, speech therapy, cooperation of the speech therapist with the family of a child suffering from SLI. The fourth chapter features an analysis of accessible foreign parental programmes and also a brief characterization of domestic citizen-action public providing logopaedic or other care to people with disabilities. The fifth chapter includes an own support programme for parents of children with specific language impairment. The sixth chapter is of practical orientation; it consists of an analysis of an inquiry via questionnaire. Parents of children with specific language impairment are the respondents of this inquiry. The aim of the above mentioned inquiry is to ascertain demand for parental support courses.

**KEY WORDS:** family of a child with impaired communication skills, parental competencies, parental support programme, specific language impairment