

The Diploma thesis deals with the relationship of the family and nursery schools. Monitor legislation as regards schools and families. It deals with socio-historical and economic cooperation motifs. Notes the role of the family, child socialization process and the role of teacher. Describes the importance of communication as a means of socialization process which positively affects the climate of school and nursery classroom. Emphasis on forms of communication between teachers and families in the educational activity. Touches on various philosophical concepts of pre-school education within the curriculum, and thus different views of family partnerships and institutions.