

The aim of this Diploma Paper is to verify possibilities of empathy and acceptance practising by using The methodology to support pre-school education individualization at kindergartens.

The theoretical part analyses individualised education in the context of humanistic orientation with the emphasis being placed on empathy and acceptance.

It focuses on individualised pre-school education in different periods of time.

It compares topics from the past with the demands of the present and it also includes particularities of individualization of one of today's alternative programmes.

The Paper presents modifications of individualised forms of education and reflection on difficulties of pedagogical evaluation in today's pre-school pedagogy.

The practical part consists of a research on The methodology to support preschool education individualization at kindergartens conducted by observing chosen group of children at a kindergarten.

The verification is supported by individual examples and topped by a summary of knowledge of how it contributes to childrens' potential development by an application of empathic and accepting attitude.