

## *Abstract*

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### **Title:**

The lifestyle of middle-school students in the city of Most, in relation to the socio-economic status of their parents.

### **Goal:**

Ascertaining, in the city of Most, the connection between parents' socio-economic status and their children's lifestyle, i.e. ascertaining whether parents' position in social strata creates a difference in the lifestyles of children from individual classes.

### **Method:**

Explorative method of empirical research. The research technique chosen was to utilize questionnaires. The questionnaires were not standardized.

### **Results:**

The symbolic borders between lifestyles of middle-school students from various social classes in the city of Most are diffuse and not strictly defined. Individuals whose parents have differing socio-economic statuses have lifestyles which resemble each other.

### **Keywords:**

Lifestyle, socio-economic status, family, vertical stratification.

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