

This master thesis is concerned with an analysis of communication in the classroom, in which the Czech language is being taught as a foreign language. In the first introductory theoretical part of the thesis, the specifics of educational communication are delimited and afterwards expanded to include communication in the foreign language classroom. This part also examines the most genuine principles in foreign language teaching, points at the so-called communicative approach in education, and accents the importance of the concept of interaction in the technique of teaching. The next section of the thesis specifies all requisites related to the system of analysis discussed in the communicative discourse of authors J. McH. Sinclair and R. M. Coulthard from 1975, who divided the discourse into several types of units, the smallest of which was established as the act. From the acts on, the thesis is based on their analysis. It examines the types of acts, their linguistic (eventually para-linguistic realizations), and their modifications with respect to the educational goal of class/activity. Finally, besides the discourse on acts, the thesis is concerned with the question of crossing the target/mother/mediate language and the influence of these interferences on the negotiation of meaning.