

This diploma thesis deals with a comparative analysis of selected textbook sets that represent the newest editions by four different publishers.

The theoretical part explains the development of approaches to applied geography themes and their presentation together with the terminology that is associated with the field of presentation and applied geography teaching.

The practical part describes selected textbooks and includes their analysis. As a result of this analysis a comparison of the textbooks according to the given criteria and recommendations for choosing a particular textbook set are given.

KEY WORDS:

Textbook set, applied geography, komparative analysis, criteria, terminology.