

This graduation theses attends to (is dedicated to) questions of fear and anxiety among preschool and younger school-age children.

The paper is divided to theoretical and practical part. The theoretical part is broken up to five chapters, which focus on the facts we need for understanding to this topic. There are concepts like emotions (fear, anxiety), developing age limitation, stutter, in more particular the question of parents of stammering child, that child in the society and prevention of stutter. The practical part includes goals, questionnaire evaluation and its results which should present the particular areas of children's and parents' fear and anxiety.

Keywords: emotion, fear, anxiety, stuttering