

The thesis deals with issues related to implementation of the topic of gifted education into teacher training for primary schools. In the theoretical part of this thesis are prepared on the basis of scientific literature the most important findings concerning the theory and the concept of talent. Main attention is paid to personality of gifted child in preschool and primary school age, their identification, specific forms of behavior and potential problems. Following are summarized basic organizational forms, strategies and models of gifted education. Given the current trend of integration of pupils with special educational needs, the thesis focus on education of gifted students in regular classrooms. In the next section are described the specifics of development and state of the system of care for gifted pupils in the Czech Republic. The final chapter is devoted to issues of personality and teacher education.

The aim of the research part of this thesis is in the action research based on the planning, re-implementation and evaluation of actual teaching to create unique design of course focused on issues of highly able pupils as part of teacher training for primary schools at the Faculty of Education, Charles University.