

The goal of the dissertation was to analyze the current state and tendencies in selfeducation and informal education of schoolchildren from secondary schools in connection with a curricular reform in the Czech Republic in the context of mass media influence on children of this age. Opportunities and real situations how the media are used by children in their self-educational activities as well as opportunities and school competencies to use media in effective media and information education and in development of study competences of schoolchildren according to requirements of the reformed Czech curriculum became an object of the research.

This work is based on the current concept of media and information education which is stated in the Framework Educational Programme for Basic Education. Media and information education has become an integral part of the new Czech curriculum and requirements to implement them in the school education are rising from the entire concept of an education in Europe at the beginning of the new millennium.