

The main subject of interest in the presented thesis is the trainer who deals with further vocational adult education in the area of social skills. The first section presents not only the trainer's personality in the relationship to the qualification and competency, but also the description and analysis of particular social skills. The following empirical section researches the trainers' motivation in relation to their performance in trainer profession, their approach to education and the ability for self-reflection. In the conclusion, the various possibilities for further development of useful social skills are specified and the methodical programme suggested which focuses on conflict-resolution and negotiation skill development.