

The characteristic of my dissertation is theoretic – empirical.

The dissertation deals with problems of social pathological phenomena by children and youth and problems of discipline. Some kinds of social-pathological phenomena, their most frequent manifestation and consequent solutions are described in the theoretical part. The important part of the theoretical part is the problem of discipline, its manifestation and the solution too. The empirical part deals with the research at the secondary trade school in order to find out the quantity of the occurrence of social pathological phenomena and following influencing of discipline. The aim of it is not only the mapping of frequency of the occurrence, but also the options of students and teachers of given problems. Which is suitable prevention or solution of social-pathological phenomena and the lack of discipline by students of the secondary trade school. These findings could be a contribution for teachers, who face these problems daily.

The questionnaire method for teachers and students was used in the research part, which was completed by the analysis of school documents from the period 2006 – 2009.

It was proved in the research increasing occurrence of social-pathological phenomena in the context of the lack of discipline. On the basis of finding results it is possible to say, that even if the quantity of disciplinary problems is growing, there is not any consistent solution and the main cause of it, is a different attitude of teachers to this problem.