

Framework educational programs have come into force within the Czech educational system. They stem from a new educational strategy that emphasizes key competences, their links to the educational content, and the application of acquired knowledge and skills in practice. In other words, they derive from the concept of lifelong learning. A question remains open whether a Czech teacher is able to cope with the new ways of teaching that should result in the development of individual competences? Do we have at our disposal any tools for teachers to help a child's personality as a whole to develop and then head towards lifelong learning?