

The text is written in character of theoretical and practical study. It deals with problems of a Romany child in conditions of the contemporary educational system of the Czech Republic. To continue with this element the social system, where these individuals live, is investigated. Localities on level of social exclusion in the Czech Republic and Slovakia are the sphere of our interest. According to the special literature we define the criterium of social disadvantage and characterize its consequences to a Romany child integrated in the educational system. In the text we work with the definitions assimilation, inclusion, integration and intervention. Accusations of pedagogical and psychological consulting companies of using cultural conditioned methods in diagnostics of school maturity are checked.

The survey from Slovakian Romany settlements and Czech social segregated localities is presented in the part devoted to collecting information. The aim of this part is to compare areas and specify the dominant problem of these localities. Then to determine the bases and strategies in accordance with the results and choose them on the scale of ethnicum – social and economical problem. And after that to describe the system of the chosen localities and show its most important handicapped elements. The text also defines the selected interventions of educational type, oriented to the Romanies in social segregated localities. These interventions are selected with didactical intention and aimed to some areas of traditional and special school system