

The thesis is focused on level and degree of multicultural education primary educated pupils. Its the theoretical part specifies a conception of multicultural education and terms important for closer insight of these. The part also defining education inrelation to pupils, teachers and school.

The practical part is elaborated on the basis of the questionnaire designated for for Primary schools. It finds out the level of multicultural awareness of pupils and quality of their relations to pupils from a different culture. This part either contains the questionnaire survey of Primary teachers. It is concerned with teacher's approach to multicultural education and experiances with pupils from a different culture.

This work makes closer view of the real state of multicultural education at selected schools.