

The graduation work called Family-School Communication and Cooperation in Primary education - Teacher-Parent-Pupil Consultation offers in its theoretical part a historical view to the child conception and view to formation of a relation between family and school. The aim of the work is to map forms of family-school communication and cooperation and their benefits for a child. The empirical part describes ways of communication and cooperation at particular school. It is focused on teacher-parent-pupil consultation. The author uses methods of observation, questionnaire and interviews with teachers, parents and pupils to analyse the effectiveness and benefits of consultations especially for a pupil and his / her successful educational process.